

<u>Asteroid Primer Questions Answers (For Leaders)</u>

Take notes on these topics from Tyler's talk(slide presentation)

1. What is the definition of an asteroid?

Asteroids are rocky, airless worlds that orbit our Sun, but are too small to be called planets. They are sometimes called minor planets, and are rocky remnants left over from the early formation of our solar system about 4.6 billion years ago

2. What general shape are asteroids? Why?

Most asteroids are irregularly shaped, though a few are nearly spherical, and they are often pitted or cratered. Think of a baking potato.

3. What is the current understanding of their origin? Asteroids are thought to be primordial material prevented by Jupiter's strong gravity from accreting into a planet-sized body when the solar system was born 4.6 billion years ago. It is estimated that the total mass of all asteroids would comprise a body approximately 930 miles (1,500 kilometers) in diameter -- less than half the size of

4. What is their movement in the solar system?

The asteroids orbit the sun.

the Moon.

This animation is from the Jet Propulsion Laboratory of NASA: Animation of Asteroids in Solar system

5. In Section 1, you made a small coding script to determine the classification of a few asteroids. Now define them:

A Near Earth Asteroid (NEA):

Asteroids with orbits that bring them within 1.3 AU (121 million miles/195 million kilometers) of the Sun are known as Earth-approaching or near-Earth asteroids (NEAs). It is believed that most NEAs are fragments jared from the main belt by a combination of asteroid collisions and the gravitational influence of Jupiter. Some NEAs may be the nuclei of dead, short-period comets. The NEA population appears to be representative of most or all asteroid types found in the main belt.

Main Belt asteroid

Tens of thousands of asteroids congregate in the so-called main asteroid belt: a vast, doughnut-shaped ring located between the orbits of Mars and Jupiter from approximately 2 to 4 AU (186 million to 370 million miles/300 million to 600 million

Random notes: One out of ten asteroids in the Main Belt are binary, but one out three asteroids in the NEAS group are binaries.

Mars crosser

Asteroids which cross Mars' orbit but do not quite reach the orbit of Earth

6. Compare and contrast the difference between orbital revolution and self rotation(spinning).

Orbital Revolution - rotates around an external axis - the sun Self Rotation - rotates around an internal axis. Most asteroids spin on their short axis, a uniform motion requiring the least amount of energy.

7. Why do asteroids spin?

The solar system formed from a rotating cloud of gas and dust. This initial rotation plus the many collisions suffered since the formation contribute to the general spin of asteroids.

8. Why are we able to detect some asteroids?

Asteroids do not produce their own visible light, therefore, sunlight needs to reflect off the surface and be directed to the observer.

Credits: Innovators Developing Accessible Tools for Astronomy (IDATA), officially known as Research Supporting Multisensory Engagement by Blind, Visually Impaired, and Sighted Students to Advance Integrated Learning of Astronomy and Computer Science, and the resulting curricular resources, Afterglow Access software, and project research were made possible with support from the U.S. National Science Foundation's STEM+C program (Award 1640131). IDATA institutional collaborators include AUI, GLAS Education, Linder Research & Development Inc., Logos Consulting Group, TERC, University of Nevada – Las Vegas, University of North Carolina at Chapel Hill, and Universidad Diego Portales. Individual consultants on the project include Kathy Gustavson and Alexandra Dean Grossi. IDATA Teacher collaborators in the U.S. include Amanda Allen, Jacqueline Barge, Holly Bensel, Neal Boys, Tim Fahlberg, Kristin Grender, David Lockett, Matthew McCutcheon, Caroline Odden, Michael Prokosch, Kara Rowbotham, Rick Sanchez, and Barbara Stachelski. IDATA Student collaborators in the U.S. include Evan Blad, Naleah Boys, Ellen Butler, Jayden Dimas, Riley Kappell, Joseph Murphy, Logan Ruby, Alex Scerba, Charlize Sentosa, Meg Sorensen, Remy Streichenberger, Trevor Warren, and others. IDATA Undergraduate Mentors include Tia Bertz, Katya Gozman, Chris Mathews, Kendall Mehling, Andrea Salazar, Ben Shafer, Alex Traub, and Sophia Vlahakis. Special thanks to the IDATA external advisors including Nic Bonne, Al Harper, Sue Ann Heatherly, Russ Laher, Luisa Rebull, Ed Summers, and Kathryn Williamson.